



DRAFT 2018 AAIR Forum Program – As at September 2018

Monday, 19 NOVEMBER 2018		
0900-1730	Registration Desk Open	
1100-1230	Special Interest Group 1 – Government Reporting	Survey Managers (QILT / SRC)
1230-1300	Lunch	
1300-1430	Special Interest Group 2 -Load Management	Survey Managers (QILT / SRC)
1430-1500	Afternoon Refreshments	
1500-1630	Special Interest Group 3 – Business Intelligence / Data Warehousing	Survey Managers (QILT / SRC)
1800-1930	Welcome Reception – Bobby McGees	

Key

Theme	Colour
Benchmarking for Continuous Quality Improvement	
Business Intelligence, Analytics, Visualisation and Modelling – The Foundations of IR	
Evidence Based Strategic Planning and Implementation	
Informing Learning and Teaching through Evaluation and Surveys	
Justifying the Value of Higher Education and Research	
Realising Benefits – The Role of Institutional Research in Transformation Projects	
The Evolving Role of the Institutional Researcher	



Tuesday, 20 NOVEMBER 2018			
0800-1700	Registration Desk Open		
0845-0900	Welcome to the 2018 Annual AAIR Forum Acknowledgement/Welcome to Country		
0900-0930	Keynote Speaker Dr Christine Keller, <i>Executive Director AIR</i> (via live video-link)		
0930-1030	Keynote Speaker Professor Kerri-Lee Krause, <i>La Trobe University</i>		
1030-1040	Platinum Sponsor Presentation, <i>eXplorance</i>		
1040-1110	Morning Refreshments		
1115-1155	Parallel Session 1.1 <i>Session will run to 12.15</i> Bluenotesgroup Meeting Tim Brennan, <i>eXplorance</i>	Parallel Session 1.2 Lessons Learned From Starting Business Intelligence and Data Warehousing Projects in Australian Universities David Cawthorne, <i>Charles Darwin University</i>	Parallel Session 1.3 10 Years in Institutional Research, reflections from New Zealand Rossana Couto-Mason, <i>Massey University</i>
1200-1240	Parallel Session 2.1 <i>Session will begin at 12.20</i> <i>Optional information session for World Café facilitators only</i>	Parallel Session 2.2 The Japan University Experience Survey Darren Matthews & Leyna Clarke, <i>Australian Council for Educational Research (ACER)</i>	Parallel Session 2.3 New Government = New Policies: Introduction of Fees Free Policy in NZ and the Effect on a Polytechnic and University Kathie Rabel, <i>Victoria University of Wellington</i> Stuart Terry, <i>Otago Polytechnic</i>
1240-1330	Lunch		



1335-1415	Parallel Session 3.1 Quantifying The Value Of SMS And Telephone Reminder Calls On Response To The Graduate Outcomes Survey – An Experimental Trial Shane Compton & Ben Phillips, <i>The Social Research Centre</i>	Parallel Session 3.2 Ghosts in the Machine: Towards Solving the Mystery of Non-Participating Enrolments (NPE) and Understanding their Importance for Institutional Analytics Dr Bret Stephenson, Beni Cakitaki & Michael Luckman, <i>La Trobe University</i>	Parallel Session 3.3 Data driven innovation for student success Prof Jessica Vanderlelie, <i>La Trobe University</i>
1420-1500	Parallel Session 4.1 QILT: What's measured matters. Using QILT data to frame the future. Lisa Bolton, <i>The Social Research Centre</i>	Parallel Session 4.2 Exploiting external datasets for better decision making Dr Mozghan Memari & Willeke Viellevoeye, <i>The University of Auckland</i>	Parallel Session 4.3 Linking student experience with graduate outcome using the QILT surveys: Can we observe any value addition? Chandrama Acharya, <i>Macquarie University</i>
1500-1525	Afternoon Refreshments		
1530-1610	Parallel Session 5.1 Rankings, ratings and impact evaluations: managing the drivers of University research strategy and performance Alistair Duncan, <i>La Trobe University</i>	Parallel Session 5.2 Beyond the Enterprise Reporting Solution John Howell, <i>Deakin University</i>	Parallel Session 5.3 Are Indigenous students adequately represented in unit feedback surveys at CDU? Penny Szybiak, <i>Charles Darwin University</i>
1615-1655	Parallel Session 6.1 Getting it Right: Institutional Academic Quality Management in Practice Michelle Muchatuta, <i>Holmes Institute</i>	Parallel Session 6.2 Providing context to the student voice Jeffrey Jones, <i>Australian Catholic University</i>	Parallel Session 6.3 Making student assessment results available to 1.5 million students via UNSW Global's data platform Mike Setterberg, <i>Altis Consulting</i> Stewart Snedden, <i>UNSW Global</i>
1800-2230	Forum Dinner – Melbourne Zoo Bus pick up at 1800 (TBC) Bus return at 2200 and 2300 (TBC)		



Wednesday, 21 NOVEMBER 2018			
0800-1700	Registration Desk Open		
0845 – 0850	Welcome to Day 2		
0850 – 1000	World Café		
1000 – 1030	Keynote Speaker – James Fazzino, La Trobe University		
1030-1050	Morning Refreshments		
1055-1135	Parallel Session 7.1 Exploring survey reminder timing, mode and content focus on response to the Student Experience Survey – an experimental trial Shane Compton & Ben Phillips, <i>The Social Research Centre</i>	Parallel Session 7.2 Gauging student and graduate employability - the need for broader measures A/Prof Denise Jackson, <i>Edith Cowan University</i>	Parallel Session 7.3 Using Cohort Analysis and Predictive Modelling to Inform Targeted Student Support Daniel McNamara & Leone Nurbasari, <i>Australian National University</i>
1140-1220	Parallel Session 8.1 Workshop - Mental health plans for all: The genesis of university mental health plans and implications for institutional research Matt Brett, <i>La Trobe University</i>	Parallel Session 8.2 Using Organisational Restructuring to Streamline the Evolving Roles the Institutional Researchers Dr Lizzie Li, <i>The University of Auckland</i>	Parallel Session 8.3 QILT: Getting more out of the GOS – Preparedness Lisa Bolton & Evie Eker, <i>The Social Research Centre</i>
1225 - 1305	Parallel Session 9.1 Demystifying Stakeholder Engagement Elizabeth Hemsley & Melissa Rasguido, <i>La Trobe University</i>	Parallel Session 9.2 Proposal making with Institutional Research Rintaro Ohno, <i>Tohoku University</i>	Parallel Session 9.3 Understanding 3 year post-graduation feedback from recent RMIT graduates Lifen Sudirjo, <i>RMIT University</i>
1305-1405	Lunch and AAIR AGM		



1405-1445	Parallel Session 10.1 Valuing Higher Education in Regional Australia Phillip Bell, <i>La Trobe University</i>	Parallel Session 10.2 Student Load Planning Amy Allenspach, <i>UNSW</i>	Parallel Session 10.3 Insights from Student Experience Survey Results: The Link Between Students Considering Withdrawal From Their Course and Actual Attrition Samaneh Rastegari & Elizabeth Hemsley, <i>La Trobe University</i>
1450-1530	Parallel Session 11.1 Guiding institutional research strategic decisions and investment: Bibliometrics and network analysis approach Dr Jo Ann Gan, <i>La Trobe University</i>	Parallel Session 11.2 Change channel, turn up the volume and tune into the student voice: Student perspectives on Evaluations of Courses and Teaching Dr Sarah Stein, <i>University of Otago</i>	Parallel Session 11.3 The benefits of using a qualitative approach to data analysis Malcolm Rees, <i>Massey University</i>
1530-1600	Afternoon Refreshments		
1600-1630	World Café reports from facilitators Announcement of Following Year Forum Awarding Prizes for Best Presentation, Best New Presenter and Institutional Research Award ‘Official’ Forum close		

The AAIR Forum reserves the right to amend or alter any advertised details relating to dates, program and speakers if necessary, without notice, as a result of circumstances beyond their control. All attempts have been made to keep any changes to an absolute minimum.